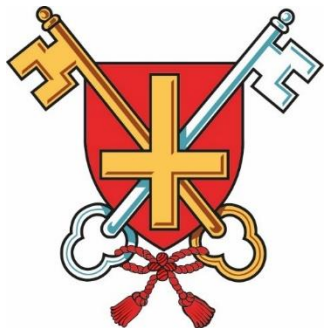




St Peter's London Docks CE Primary School

PE and Sports Premium Report

2022-2023

2023-2024

2024-2025

At St Peter's, we aim to use our PE and Sports Premium grant effectively, based on our pupils needs. In accordance with the Ofsted framework criteria for assessing Quality of Education, we aim to carefully consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

We aim to use this fund to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer, using the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We aim to use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Funding Details 2022-2023	Amount
Total amount carried over from 2021-2022	£0
Total amount allocated for 2022-2023	£17,600
How much (if any) we intend to carry over from this total fund to 2022-2023?	£0
Total amount of funding for 2022-2023. (To be spent and reported on by 31 st July 2023.)	£17,600

Swimming Data	
*Current Year 6 had only five months of swimming during Year 3 due to Covid restrictions.	
Meeting national curriculum requirements for swimming and water safety.	Amount
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	27%
What percentage of your current Year 6 cohort use a range of strokes effectively?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget tracking		
Academic Year: 2022/23	Total fund allocated: £17,600	Date Updated:

Key Indicator 1: <i>Engagement of all pupils in regular physical activity</i>			25% fund allocated
Intent	Implementation	Impact	Review
Provide opportunity for a daily exercise club before school and during lunch time	-daily free exercise / sports club led by PE TA daily before school and at lunchtime	More children will be involved in additional physical activity	
Promote an active lifestyle beyond curriculum hours (all KS1+2)	-increase sporting equipment available to children during lunch break for use during clubs/ free play -promote external sports clubs to parents via newsletter -provide personalised information to parents regarding clubs to targeted pupils (e.g. SEND)	More engaging playtimes due to range of equipment and better range of sports offered in sports club More children accessing swimming lessons offered by the council run sport centres during school holidays Specialised clubs (SEND/ girls only) promoted Local football club trials promoted	
Provide in-class opportunities for physical activity	-5-a-day subscription for EYFS and KS1 to enable teachers to integrate more movement opportunities into classroom time.	This is used at various times of the day	

Key Indicator 2: <i>Raising the profile of PE and sport across the school as a tool for whole-school improvement</i>			25% fund allocated
Intent	Implementation	Impact	Review
Use PE and sport to help promote positive attitudes, behaviour, health and wellbeing.	-Mindful Movement external coaches deliver weekly sessions across the school (Dan Sharp)	Children, particularly girls are less shy of participating in PE and sports Health benefits of exercise promoted by each class teacher	
Celebrate sporting success and raise the profile of PE and physical activity.	-Purchase medals/trophies/certificates to celebrate success within PE	Match reports written and shared in newsletter after an event Children who win medals or trophies in or out of school celebrated in assemblies	
Children to know and understand different ways of being physically active, focusing on active travel to and from school.	-Travel to school questionnaire completed by all students to find out their current mode of transport and their preferred mode of t -Children encouraged to walk, cycle, scoot to school for a week challenge- Walk to School Week -review school travel plan	Posters used to promote Walk to School Week Children talking about their route to/from school. Walking in friendship/family groups	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			10% fund allocated
Intent	Implementation	Impact	Review
Improving quality of PE lessons for children	-Invest in TLG-PE system for year specific planning and assessment tools	Training given to PE lead by the programme provider. All teachers trained on how to access the plans and teach effective lessons Sport subjects linked where possible to the wider curriculum. <i>e.g. Year 6 Lindyhop dance – WW2</i>	
Improve knowledge and confidence of teaching PE in all teachers	-1:1 support offered to teachers by PE lead -Use of PE TA to work alongside class teachers as CPD -PE lead meet with other PE leads across borough to share good practice and ideas (PE network) -Specialist sports coaches to deliver training (hockey)	Make use of the expertise of other PE leads in the borough Opportunities to arrange friendly matches ECT teachers supported by PE TA with lessons All teachers more comfortable teaching hockey	

Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils			20% fund allocated
Intent	Implementation	Impact	Review
Targeted sports and activities for SEND pupils	-Arrange Shadwell Basin outdoor adventure day for targeted pupils -SEND Athletics / Sports Day – borough wide -SEN cluster sports annual package -SEN swimming sessions timetabled	Children experiencing alternative sports such as canoeing SEND children spending more time participating in sports with similar ability children represented SEND receiving specialised, tailored swimming lessons for better progress achievements	
Ensure a variety of clubs are available to all key stages	-Multi-sports club for KS1 -Multi-sports club for KS2 -Mindful Movement -Ballet club	Approximately 60 children across the school will access after school sports clubs	
Encourage wider range of physical activity during break times	-Athletics equipment purchased and accessible for free time	Equipment available for child to experiment and play with in a relaxed manner	
Ensure that the PE curriculum is balanced and varied	-Continuously review SOW and monitor planning to ensure broad coverage -Survey teachers/collect pupils voice to evaluate current provision	PE lead will be more informed as to how well the planning works for each class PE lead can alter the planning or provide an alternative if needed	

Key Indicator 5: Increased participation in competitive sport			20% fund allocated
Intent	Implementation	Impact	Review
Increase number of competitions and develop key behaviour traits with links to the school LIGHT values.	-Train for and enter borough Cross Country competition -Train for and compete in borough football competition -Train for and compete in borough cricket competition	A greater focus on health and fitness during the training period Children spend time with likeminded children who want to improve in these areas Children inspired by the above and encouraged to join a club Make strong connections with borough experts in these sports which often lead to future competition/friendly dates organised	
Inspire competition with Olympic athlete visit.	-Organise sponsored circuit fundraiser for whole school (timetable, resource, promote) -Coordinate Olympic athlete visit including workshops and assembly	Raise the profile of sport Encourage children to get excited about an event and to train for it in preparation Children to be inspired by influential sports persons (often local) Fundraisers – to support athletes on their Olympic journey and also raise money for equipment in the school.	
Increase opportunities to develop whole school athletics skills through competition.	- Whole School Athletics Day -Hire Mile End Stadium for competition day -Purchase athletics equipment to practice skills prior to competition -Timetable, resource and promote Athletics Day	Promote the joy and love for exercise, sport and movement in a fun and non-competitive way – Sports Day Encourage healthy competition and excellence – Athletics Day Give children the opportunity to compete on a real 400m athletics track and stadium	

